

## Neepawa Middle School - SCHOOL PLANNING for 2023 - 2024

Division	Name of School	Name of Principal	Date (mm/day/year)
Beautiful Plains School Division	Neepawa Middle School	Ms. Val Parayeski	1/15/2024

### School Profile

(complete the following using FTE as of Sept. 30th)

Number of teachers = **28**                      Number of students = **450**                      Grade Levels - **Grade 5 to 8**

What is your mission statement?

Neepawa Middle School will strive for authentic learning experiences in a safe, caring, respectful, and inclusive environment while empowering students to be reflective, resilient, and continuous learners.

### Planning Process

List or describe factors that influenced your priorities

Divisional priorities, provincial priorities, school priorities, and community events

Describe the planning process and the involvement of students, staff, families, and the community. Who was involved?

The school plan is a topic at Staff Meetings periodically. The staff brainstormed and worked collaboratively to determine priority areas. We prioritized the needs of Neepawa Middle School. We discussed ways to meet our goals.

How often did you meet?

As a staff, we discuss the school plan a couple times a year.

What data was used?

Our School Survey, observations, classroom and parent surveys

other highlights?

### School Priorities

1. To ensure that the school community has education, strategies, and support for mental health and wellness.
2. To ensure that the school community has an inclusive and safe learning environment where they are educated and gain experiences and appreciation for all cultures.

## NMS SCHOOL PLANS

EXPECTED OUTCOMES	STRATEGIES	INDICATORS	DATA COLLECTION
<p>#1 -To ensure that the school community has education, strategies, and support for mental health and wellness.</p>	<p>i). Education about mental health / Teaching coping strategies during health classes / Project 11 / Mental health self plans (skills class/health class) / Whole school initiative / 'My Thriving Adolescent' / Mental health in daily practices / Mental Health First Aid</p>	<p>: check-ins and surveys            : formative assessments            : engagement            : kids are aware of their stressors and are using strategies            : all staff are able to offer mental health support            : increased ability to communicate feelings and emotions in a positive way            : staff continual in-class training            : use of same language and strategies (consistency)            : visual representation around the school</p>	<p>: Google Form            : Survey Monkey            : Our School Survey on Mental Health            : Ms. Hart's (GC) surveys            : Observations and anecdotes            : Tracking</p>

## NMS SCHOOL PLANS

EXPECTED OUTCOMES	STRATEGIES	INDICATORS	DATA COLLECTION
	ii). Fun activities for kids / School wide Wellness Wednesdays / Grade specific activities / Reading buddies / Play opportunities / Extra-curricular activities (places to belong) / Physical activity (play structure, community walks, hiking, different new sports) / Clubs / After school activities / More outdoor classroom and class time / May Mental Health Month	: energy and enthusiasm : engagement : resilience : sense of belonging to classroom and school community : students will express happiness and engagement when coming to school : higher attendance : less issues/less green slips in the office	: Peardeck
	iii). Peer mentors / Keeping an eye on high achievers that fly under the radar / Tess Lelond in classes / Melissa Hart in classes / Speakers (Elders and community people) / Daily check-ins	: lighter workload for guidance : students know where to go for help	: 1-1 check-ins with students
	iv). Staff well-being / Staff events (optional) to support team building / More opportunities for staff gatherings / Mentorship (unstructured/helping those that we connect with) / Continued PD and education for staff / Teacher growth mindset / Daily check-ins	: energetic and positive talk from staff (more awareness of confidentiality and professionalism) : energy and enthusiasm : staff professionalism	: 1-1 check-ins with staff : Observations : Share successes at staff meetings
	vi). Less negative use of technology	Val Caldwell Internet Safety presentations	: Teacher feedback : Less inappropriate technology usage

## NMS SCHOOL PLANS

EXPECTED OUTCOMES	STRATEGIES	INDICATORS	DATA COLLECTION
<p>#2 - To ensure that the school community has an inclusive and safe learning environment where they are educated and gain experiences and appreciation for all cultures.</p>	<p>i). Culturally specific professional development / Celebrating our school community with events / Cultural features on Tiger TV / Cultural field trips / Sharing cultures through class activities (TUSC, Potlucks) / Calendar that recognizes different cultural celebrations / Students have opportunity to share about cultural and family traditions / Cultural Days and celebrations / Recognize and mention cultural holidays on NMS Express / Play different versions of National Anthem / Library books with a variety of cultures portrayed</p> <p>ii). Recognizing privilege and positionality / Staff training (anti-racism and oppression) / Staff and coaches with diversity / Inclusive language (open and honest discussions) / Awareness in home communication on identity / Overall empathy</p>	<p>: acknowledging and recognizing these holidays</p> <p>: community members are involved in school</p> <p>: variety of food options at breakfast program</p> <p>: mixed social groups at recess and in the classroom</p> <p>: students becoming interested in other students' cultures</p> <p>: staff and students feel comfortable expressing their culture</p> <p>: mixed social groups at recess and in the classroom</p> <p>: relationship building</p> <p>: learn names and pronunciation</p> <p>: connections with family</p> <p>: one on one conversations with students</p>	<p>: students excited to share</p> <p>: students showcasing pride in their heritage</p> <p>: tracking</p> <p>: students expressing happiness</p> <p>: holiday celebration forms</p>

## NMS SCHOOL PLANS

<u>EXPECTED OUTCOMES</u>	<u>STRATEGIES</u>	<u>INDICATORS</u>	<u>DATA COLLECTION</u>
	iii). Differentiated learning experiences to learn other activities / Students share voice (intercom, newsletters, etc) / Sports and afterschool activities / Virtual field trips	: showcasing students' accomplishments	: tracking : students expressing happiness
	iv). Community mentorship / invite community	: connections with family and community : community members are involved in the school	
	v). Focus more on positives / less on what went wrong / Divisional PD - Darci Lang		